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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ACADEMIC YEAR 2020-21 / ODD SEMESTER
PO, PSO mapping and Process Report
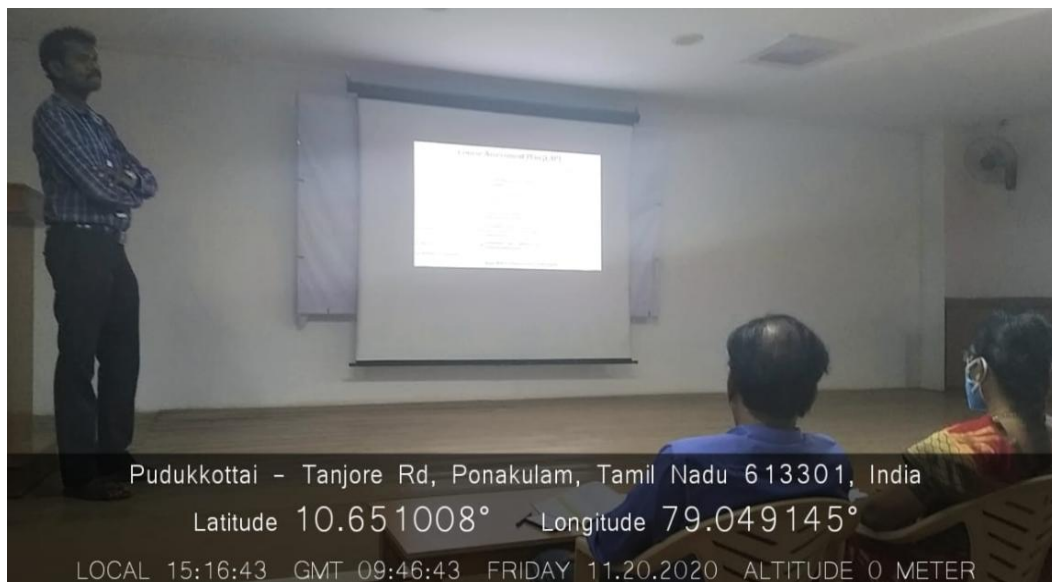
Date & Venue: 20/11/2020, PALLAVA HALL

Name of the Event: Review meeting

Presented by: Staff members of Department of EEE

On Behalf of Department of EEE, faculty members of Department of Electrical & Electronics Engineering have presented their individual Course Articulation Matrix, Assessment Paper Quality Mapping, Course outcome Alignment Matrix and Course Assessment Plan in the meeting convinced by IQAC.

In this meeting, the following points have been discussed:

- Presented the syllabus of EEE (Regulation 2017).
- Presented the course objective of their individual course
- A brief introduction to PO'S of the Department.
- Explanation about program indicators under various levels.
- Discussed on how the mapping made among the CO's with the Department PO's and PSO's.
- Discussed on how the CO's mapped with their Course plan.
- Explained about framing the Course Articulation Matrix (CAM), Course Assessment Plan (CAP) and Course Outcome Articulation Matrix (COAM) with various program indicators and BT levels with their justification.

Pudukkottai – Tanjore Rd, Ponakulam, Tamil Nadu 613301, India
Latitude 10.651008°   Longitude 79.049145°
LOCAL 15:16:43   GMT 09:46:43   FRIDAY 11.20.2020   ALTITUDE 0 METER

Snapshots of the meeting held

Date & Venue: 11/12/2020, Hall no.111

Name of the Event: "**PO, PSO MAPPING",** a department level presentation

Presented by: S.R.Karthikeyan, AP/EEE

On Behalf of Department of Electrical & Electronics Engineering, Mr.S.R.Karthikeyan, AP/EEE has presented a seminar on "**PO, PSO MAPPING**" with the staff members of Department of EEE.

In this meeting, the following points have been discussed:

➢ Explanation about various PO levels and their applications.
➢ A brief introduction to PSO'S and discussed the importance.
➢ Explanation about program indicators under various levels.

- Enlisted similarity among few sentences repeated in PI levels and clarified the justification to specific CO among them.
- Insisted the staff members to frame a question paper that covers all BT levels from L1 to L6.
- Instructed the staff members to frame the Course Articulation Matrix (CAM), Course Assessment Plan (CAP) and Course Outcome Articulation Matrix (COAM).

Snapshots from the Seminar session